



EDUNET'S STRATEGIC PLAN FOR 2020-2025

I. OVERVIEW

Education Network (EduNet), an organization under the Association of Vietnamese Scientists and Experts (AVSE Global), is a network of educators, experts and researchers in Vietnam and overseas. EduNet aims at the innovations and reforms for Vietnam's education via conducting research projects, providing consultation services, and organizing conferences and training programs. We also focus on strategies for resource mobilization and sustainable development. EduNet's wide network of domestic and international experts enables interweaving global and local perspectives to its objective, independent viewpoints, which encourages learning practice from global experience and highlights Vietnam's education's unique features.

The Director of EduNet, Associate Professor, Dr. Hong T.M. Bui, oversees EduNet's operation. She is a lecturer in a doctoral program at the International Centre for Higher Education Management (ICHEM), the School of Management, University of Bath, UK. She has participated in various multi-disciplinary research and consulting projects in developing countries, including Vietnam. The Deputy Director, Dr. Nguyen Thuy Phuong, is in charge of EduNet's annual VietnamEducation Symposium (VES). She is an experienced researcher in education history and an expert for the government and organizations in France in the consultation, evaluation and collaboration of educational projects.

Besides, associates and partners of EduNet are Vietnamese and international professors, researchers, doctoral candidates in education science and management with amber knowledge about Vietnam and global education. This partnership is based on free will for common goals.

II. MISSION STATEMENT

EduNet is a non-profit organization with a mission to bring in our expertise and efforts to tackle Vietnam's social and educational challenges. We employ a multi- and interdisciplinary approach to ensure systemic solutions and recommendations. Our associates and partners are working voluntarily and not-for-profit.

III. STRATEGIC PLAN FOR 2020-2025

The COVID-19 pandemic has brought about unprecedented challenges and opportunities to Vietnam, in general, and for Vietnam education, in particular. EduNet, together with AVSE Global network, has strategically planned to consult government, ministries, provincial and local institutions to adapt to the challenges, grab the opportunities and minimize the disadvantages via four core areas:

- 1. Research and Publishing: This core activity of EduNet focuses on six themes: (i) Higher education management; (ii) Innovations and reforms in education; (iii) Philosophy of education, (iv) Education policy; (v) Global Citizenship Education, and (vi) Teacher education. EduNet will closely collaborate with universities and research institutes in Vietnam and overseas in research projects on Vietnam education and culture. EduNet prioritizes topical, groundbreaking and innovative research which promotes core values and enhances education quality. The studies willcontribute to the development of a high-quality labor force for Vietnam. EduNet's publications include monographs, educational research journals and materials for education development and policy consultation. These publications are developed by EduNet members and partners within AVSE Global's projects. EduNet also cooperates with established academic journals, organizing and contributing to the special issues related to Vietnam's education.
- **2. Training**: Together with the training team of AVSE Global, EduNet provides advanced training programs customized for leaders of universities, schools, and businesses. EduNet also collaborates with various Vietnamese institutions in training researchers in education, social science and educational management.
- **3. Large-scale Knowledge Transfer**: EduNet fosters the transfer of advanced knowledge to Vietnam via international conferences (i.e., annual VES), professional seminars via social media, publications in English and Vietnamese. These activities allow a more direct and broader sharing platform of knowledge and resources for teachers and educators to advance Vietnam education.
- **4. Educational Policy and Strategic Consulting**: Based on domestic and international experiences, EduNet contributed its academic voice in educational policy and strategic consulting project at alllevels, from the government to localities, to sustain Vietnam education, culture, and social advances. The policies, proposals, and solutions proposed by EduNet are considered innovative, timely, fostering the whole-child and people-centered development. EduNet supports innovative education, preparing global citizens with localized actions.

IV. EDUNET MEMBERS AND COLLABORATORS

LIST OF EDUNET MEMBERS					
Members' names	Academic title, Affiliation				
EduNet directors					
1. Hong T.M. BUI	PhD, Associate Professor in Higher Education, University of Bath, United Kingdom; Director of EduNet				
2. Thuy Phuong NGUYEN	PhD. in Educational Sciences, University of Paris, France; Deputy Director of EduNet				
EduNet members					
3. Quang CHAU	PhD candidate, SUNY Albany, USA				
4. Thuy Li DAO	PhD, Aalborg University, Denmark				
5. Bich-Hang DUONG	PhD, University of Minnesota, USA				
6. Nguyen Minh Phuong LE	PhD candidate, University of Paris-Saclay, France				
7. Tinh LE	PhD candidate, Leiden University, The Netherlands Lecturer, University of Education and Science, The UD, Vietnam				
8. Ha T. NGO	PhD, the University of New South Wales, Australia				
9. Phuong Le NGO	PhD, Nantes University & Director of Communication of the AVSE Global, France				
10. Hoai An NGUYEN	PhD candidate, University of Paris 8, France				
11. Andy (Khanh) NGUYEN	Postdoctoral Researcher, Faculty of Education, University of Oulu, Finland				
12. Lan-Anh Thi NGUYEN	PhD candidate, University of Auckland, New Zealand				
13. Ngoc NGUYEN	PhD, Lecturer at Van Lang University, Vietnam				
EduNet collaborators					
14. Huong DANG	PhD, Visiting Professor of the University of Paris Descartes, France				
15. Tuyet Anh DANG	Project manager for NGOs				
16. Bich Phuong NGUYEN	Lecturer, University of Foreign Languages and International Studies, Vietnam National University, Hanoi, Vietnam				
17. Trang PHAM-SHOUSE	PhD candidate, Pennsylvania State University, USA.				
18. Thuy Duong TRINH	Lecturer, Hanoi National University of Education, Vietnam				
19. Huong Le Thanh PHAN	PhD, Deakin University, Australia				

V. RESEARCH AND COMMUNITY PROJECTS

Activity group	Project name	Project description	Participants
Educational Policy and Strategic Consulting	«Reconstructing» The Central of Vietnam (2020- 2021)	In charge of Education, Training, and Human Resources in the Socio-Economic Development Strategy Consultancy Project for Quang Tri Province, with a vision to 2045.	Hong T.M. BUI, Tinh LE, Ha T NGO, Phuong Le NGO, Nhu Ngoc NGUYEN, Tuyet Anh DANG, Bich Phuong NGUYEN, Thuy Phuong NGUYEN
	The Socio-Economic Development Strategy Consultancy Project for Yen Bai Province, with a vision to 2030 (2020)	In charge of Education, Training, and Human Resources	Hong T.M. BUI
Research and Publishing	Philosophy of education (since 2019)	How a philosophy of education can impact education policy through critical analysis of fundamental ideas of general as well as higher education in the context of Vietnam	Ha T. NGO Lan-Anh Thi NGUYEN Thuy Li DAO
	Global Citizenship Education (since 2020)	This research project explores how global citizenship education (GCE) is approached and integrated into the Teacher Education (TE) program in Vietnam. An analytical framework that includes the indicators of neoliberalism, radicalism and transformationalism is developed to examine the evidence of GCE in TE of Vietnamese Pedagogical Universities. Using this analysis tool is expected to shed light on the approach perspective on GCE and global citizenship ideas that Pedagogical Universities convey in their TE programs.	Tinh LE, Lan Anh Thi NGUYEN, Bich Hang DUONG, Bich Phuong NGUYEN

	Higher Education in Vietnam (since 2020)	This is a large-scale quantitative study on the current situation of Higher Education in Vietnam. The project focuses on clarifying aspects of the global citizenship attitude, classroom environment, protean career attitudes, technologies abilities, innovative behavior, and crisis self-efficacy. The project is implemented on thousands of lecturers and students at universities across Vietnam. The research results are expected to provide a real-world picture of the strengths, shortcomings and challenges of Higher Education in Vietnam from the insiders' perspective.	Hong T.M. BUI. Tinh LE, Nhu- Ngoc NGUYEN, Andy NGUYEN
	Education Innovation (Since 2020)	Conducting conceptual and empirical research on educational innovation to develop professional development and consulting programs for educational organizations	Ha T. NGO Bich-Hang DUONG, Bich- Phuong NGUYEN, An NGUYEN, Bich- Ngoc NGUYEN
	Book project on General Education in Vietnam (2020- 2021)	The edited book covers significant issues in Vietnam's general education and seeks evidence-based recommendations for research, policymaking, and education practice.	Bich Hang DUONG Anh Duc HOANG Hong T.M. BUI
	Book project on Higher Education Autonomy (2021)	This edited book includes evidence- based editorials and chapters of policy analyses related to university governance in the era of increasing autonomy.	Duong Quang CHAU, Dong Phuong LE, Hong T.M. BUI
Knowledge Transfer	VES 2020: Tomorrow Schools, Future Citizens	In the digitalization and sustainable development age, education in Vietnam has been challenged in many aspects, from policy to management, from pedagogies to methodologies and curricula. In this background, EduNet has initiated a long-term action- oriented agenda aiming at rethinking and innovating education, with the overall theme of "Tomorrow Schools, Future Citizens". This is a platform where all stakeholders will contribute open	EduNet

		and constructive dialogues to re- defining objectives for the education of our future generations, modernizing pedagogical approaches and collaborating with various stakeholders in co-producing sustainable and innovative outcomes of education.	
	VES 2018: HigherEducation Autonomy	Since 2014, the implementation of autonomy in Vietnamese higher education institutions has achieved several noticeable results, such as reducing administrative procedures and increasing innovation and flexibility in the university management system. However, there is still much to be done to achieve an efficient autonomous higher education, especially in finance, personnel, enrollment and asset management aspects.	EduNet
		The Conference aims at bringing together international experts and all stakeholders to discuss international practices, experiences and trends in higher education autonomy and their implications for the institutional autonomy path in Vietnam. Representatives from World Bank, British Council and foreign embassies will also participate. This is the first edition of the annual VES organized by AVSE-Global.) N J M e future
Training	Leadership	Together with AVSE Global, EduNet participates in learning leadership fostering programs for international and Vietnamese educational managers.	Hong T.M. BUI, Thuy Phuong NGUYEN

