



## VES 2023 WORKING PAPERS: EVALUATION RUBRIC

Direction: Please refer to the rubric below to complete the Evaluation Form for each submitted paper. The reviewing will be done on VES website [Vietnam Education Symposium 2023 - Sciencesconf.org](http://Vietnam Education Symposium 2023 - Sciencesconf.org)

\* **Reviewer's decision:** Please add one recommendation to the **Reviewing Committee** in the **Internal comment** section.

(1) ACCEPT                      (2) REJECT

\* Please add **comment for contributor** (paper's author) and suggestions for a **paper format/ topic** relevant at VES and other comments (if applicable).

	Poor (1 pt)	Fair (2 pts)	Good (3 pts)	Excellent (4pts)
<b>Purpose</b>	This paper's objective is unclear.	This paper's objective is too general or too narrow to be useful.	This paper's objective is quite clear and may need improvement.	This paper's objective is clear.
<b>Relevance</b>	The topic is not related to VES 2021.	The topic is somewhat related to the symposium.	The topic is relevant to the symposium.	The topic is highly relevant to the VES audience.
<b>Timeliness</b>	This topic has been covered for years and is not current.	This topic is not very current but not outdated either.	This topic may not be groundbreaking, but it	This topic is cutting-edge, addresses a current or emerging

Created by Bich Hang Feb 8, 2020

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			is current and important to the field.	issue, and/or is highly significant.
<b>Theoretical Foundation</b>	It is unclear from the description how this paper is connected to theory, practice, or research from the field.	The description refers to theory, practice, or research from the field, but it is not specific OR doesn't relate to the content of the presentation.	The description refers to some extent to theory, practice and/or research on which the presentation is based.	The description refers clearly to theory, practice and/or research, in a way that is clear and related directly to presentation content.
<b>Methods</b>	Methods of collecting and analyzing data/evidence are not mentioned.	This paper includes a description of methods of collecting and analyzing data/evidence, but it is not specific or relevant.	This paper includes a clear description of methods of collecting and analyzing data/evidence.	This paper presents clearly and convincingly methods of collecting and analyzing data/evidence.
<b>Organization and Format</b>	This paper lacks clarity or organization.	This paper is somewhat unclear and suggests that the delivery of the presentation may be weak.	This paper shows clarity and organization but could be improved.	This paper is well written and indicates that the presentation will be of professional quality.
<b>Implications for policy/practice</b>	This paper lacks implications.	This paper contains an important message for policy and practice but does not articulate it as implications.	This paper includes implications but could be improved.	This paper summarizes relevant implications nicely.
<b>Originality</b>	This paper is not at all novel, innovative, or creative.	This paper is somewhat novel, innovative, or creative.	This paper is clearly novel, innovative, or creative.	This paper is highly novel, innovative, or creative.