



## Peer Reviewing Step by Step

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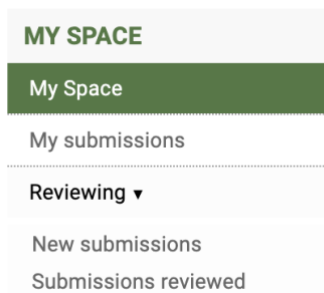
<https://ves.sciencesconf.org/user/createaccount>

You will receive a confirmation email shortly. Click on the link in the email to activate your account.

### STEP 2: INFORM THE COORDINATOR THE EMAIL YOU USE TO CREATE YOUR ACCOUNT

Kindly send our coordinators at [ves-review@avseglobal.org](mailto:ves-review@avseglobal.org) your email address or username. Our team will assign the paper(s) for you to review.

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### STEP 4: CLICK ON THE PEN SYMBOL UNDER ACTIONS TO ACCESS THE FILE

#### REVIEWING > NEW SUBMISSIONS

Papers list to review

**Users' list**

Submission type filter  Topic filter


PAPER	TYPE	TOPIC	ACTIONS
 Preparing Critical, Creative, Inquisitive Educators: Social Justice Teacher Preparation in an Era of High Stakes Evaluation <small>fulltext : Full paper            Teacher Education and Professional Development            sciencesconf.org:ves:355732</small>	Full paper	Teacher Education and Professional Development	

**STEP 5: DOWNLOAD THE PAPER BY CLICKING ON THE PDF SYMBOL**

REVIEWING > NEW SUBMISSIONS

[sciencesconf.org/ves:355732](https://sciencesconf.org/ves:355732)

### Preparing Critical, Creative, Inquisitive Educators: Social Justice Teacher Preparation in an Era of High Stakes Evaluation



In this paper we contend that our teacher preparation programs must continue to expose our future teachers to a host of critical theories, interactions in a wide range of schooling practices, and opportunities to implement social justice curriculum and pedagogy in order to meet the demands of our increasingly diverse -- linguistic, ethnic, racial, and cultural -- student population. Moreover, as we continue to strive for teachers and schools that embrace inclusivity, this requires a proactive and less reactive school of education vision that calls for the need to spend more time on pedagogies of love rather than high stakes standardizations. This paper looks at a small teacher preparation program and specifically how the department of educational studies is maintaining the focus of developing critical, creative, and inquisitive educators through a critical social justice curriculum, pedagogy, and philosophy that focuses on developing critical discourses.

Subject : Full paper  
 Language of text : English  
 Topics : Teacher Education and Professional Development  
 Keywords : Critical Race Theory ; Critical Pedagogy and Curriculum ; Teacher Education and Professional Development

**STEP 6: EVALUATE THE PAPER USING THE RUBRIC PROVIDED ON THE WEB. WRITE YOUR COMMENTS ON THE COMMENT BOX**

**Notation Grid**


**Notation grid proposed by the coordinator**  
 Fill the form to evaluate the current submission

CRITERIA	VALUES	COMMENT	WEIGHTING
Purpose	<input type="radio"/> 1 - This paper's objective is unclear. <input type="radio"/> 2 - This paper's objective is too general or too narrow to be useful. <input type="radio"/> 3 - This paper's objective is quite clear and may need improvement. <input type="radio"/> 4 - This paper's objective is clear.	<input type="text"/>	0
Relevance	<input type="radio"/> 1 - The topic is not related to VES 2023. <input type="radio"/> 2 - The topic is somewhat related to the symposium. <input type="radio"/> 3 - The topic is relevant to the symposium. <input type="radio"/> 4 - The topic is highly relevant to VES audience.	<input type="text"/>	0
Timeliness	<input type="radio"/> 1 - This topic has been covered for years and is not current. <input type="radio"/> 2 - This topic is not very current but not outdated either. <input type="radio"/> 3 - This topic may not be groundbreaking, but it is current and important to the field. <input type="radio"/> 4 - This topic is cutting-edge, addresses a current or emerging issue, and/ or is highly significant.	<input type="text"/>	0

**STEP 7: WRITE COMMENTS FOR THE COORDINATOR/TRACK CHAIR IN INTERNAL COMMENT BOX**

Please provide your overall comments and indicate whether the paper can be accepted for conference presentation.

**Internal comment**  
Comment for the the coordinator


**B I U** 

## STEP 8: WRITE COMMENTS FOR THE CONTRIBUTOR (AUTHOR)

- We appreciate your detailed and constructive comments for the authors to improve their work. If possible, please provide comments on all the sessions of the paper, including the ones not mentioned in the rubric such as abstract, findings, discussion and conclusion.
- If there are spelling or grammatical errors, you may point out some examples and request the author to have their paper proofread.
- If APA 7<sup>th</sup> is not observed for both in-text citations and reference list, kindly direct the author to the following website for guidance: <https://libraryguides.vu.edu.au/apa-referencing>.
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**Comment for contributor**

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Thank you very much for your invaluable contribution to the success of VES 2023!